Hello, My Name Is
By Jason Kim
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Jason Kim is an Asian American screenwriter and playwright. In this personal account, Kim discusses his experience immigrating to the United States from Korea at a young age and his struggle fitting in while maintaining his identity. As you read, take notes on how Kim’s experiences shaped his feelings towards his identity.

I will never forget the day I picked a new name. I was standing in front of my class on my first day of school at Craig Elementary in St. Louis, Missouri. I had, only a day before, landed at Lambert airport after a 16-hour flight from Seoul, South Korea. I was 10 years old. I was nervous, terrified, and jet-lagged, and I was wearing a vest because I thought it was chic.

For my entire life, everyone, including me, had known me by my Korean name: Jun Hyuk. But here, in this new country, in a brand-new classroom full of foreign faces, I had to pick a new, easy-to-pronounce, American name.

Jason.

Jason Kim.

How did I settle on Jason? Because I didn’t speak any English. Because my teacher didn’t speak any Korean. And because it was either going to be Aladdin, from my favorite childhood Disney tale, or Jason, from the Mighty Morphin Power Rangers.

I spent the next decade wanting nothing more than to look like a Larry Lorberbaum or a Garrett Kennedy. I still vividly remember my first time at recess, a confusing experience for several reasons, in large part because hanging off monkey bars and making each other cry during dodgeball were not educationally sanctioned activities in Asia. What was so fun about waiting in line, running up the steps, and going down a tiny slide over and over again? What was the value in sprinting after your classmate like a person with rabies, screaming, ”TAG!”

Why didn’t anyone look, sound, or act like me?

1. to give official permission or approval
I spent most days at recess sitting alone on the sidelines, eating the special snack that my mother had packed. The snack, a rice cake or a piece of candy from Korea, was always accompanied by a note, usually a joke, and sometimes embellished with a drawing, which often looked like an abstract painting when it was meant to be a sketch of our beloved deceased poodle.

A month had passed when a teacher finally tapped me on the shoulder.

"Are you OK, sweetie?"

Before I could answer, another teacher rang out, "Maybe he likes sitting alone. Maybe that's the Asian way."

But in truth, I wanted to participate. I wanted to run up to Timmy like a crazy person and yell, "YOU'RE IT!" I just didn't know how.

Outside on the playground, sitting alone at recess, I learned to hate being Asian. I wanted desperately, more than anything, to be white.

I immediately forced my parents to stop calling me Jun Hyuk at home. I named myself after some guy in a live-action children's television series, and by God, they were going to call me by that name. I got rid of my fitted vests for loose-fitting basketball jerseys. I bought tickets to an Incubus concert and threw away my K-pop CDs. I stopped reading Korean children's books in order to figure out what the hell was going on with James and his giant peaches.

At the dinner table, I committed the two worst sins that a Korean son could possibly commit: I stopped speaking Korean and I stopped eating Korean food. My parents would try to talk to me over a bowl of kimchi stew, and I would pout and ask, in English, if we could order the Meat Lover's pie from Pizza Hut. For my 11th birthday, my mom made me my favorite Korean dish, oh jing uh bokkeum (spicy stir-fried squid), and I looked at her with disdain as I declared, "This is disgusting." The next day for dinner, she made me a cheeseburger. I promptly told her it tasted inauthentic and made her drive me to McDonald's. Oh, and no more special snacks either. Unless they were artificially flavored and made by Kraft. (I was a heinous child. Sorry, Mom.)

I graduated from high school and moved to New York City for college, where my primary goal was to blend in. But more and more, my new friends wanted to know about all the things that made me uncomfortable in the Midwest. To them, being an immigrant made me interesting. At dinner parties, people would fawn over the Korean food and ask for my mom's recipes. They even wanted to know about my childhood in Seoul. And at karaoke, people were genuinely excited that I could sing both Girls Generation and Natalie Imbruglia's "Torn." All of a sudden, being different was an asset, not a risk. In New York, I didn't have to be ashamed about being an Asian immigrant. I could just be ashamed about everything else in my life.

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2. K-pop, also known as Korean pop, is a musical genre originating in South Korea.
3. Disdain (noun): the feeling that someone is unworthy of one's respect
4. Heinous (adjective): utterly wicked, hateful, horrible
A year after I finished graduate school in playwriting, almost two decades after I'd landed at Lambert airport, Lena and Jenni\(^5\) cast me as an Asian American graduate student on the fourth season of *Girls*. Almost immediately after the episodes aired, I began receiving emails, tweets, and Facebook messages from young Asian American writers, actors, and performers, who were excited to see a fellow Asian face on TV.

I was shocked. How could this be? I appeared on the show for, like, a millisecond, and my Beyoncé sweatshirt was definitely doing more work than I did onscreen. It was genuinely baffling to think that anyone could look at my very Korean face and feel a sense of connection, much less react in a positive way to the very features I hated about myself for so long.

We are at the point in our culture where people are finally beginning to talk about Asian identities in the media. I have not been at the forefront of those issues. I have been crouching in the back, hiding in the corner, watching people like Margaret Cho, Daniel Dae Kim, Ali Wong, George Takei, Constance Wu, and Aziz Ansari courageously speak up about the various issues that Asian Americans face in Hollywood.

The issues exist both in front of the camera and behind the scenes. There are barely any roles written for Asian actors. And in general, the roles that can be played by a person of any race do not tend to go to Asian actors. Worst of all, the few roles that should go to Asian actors — some very high-profile — are being portrayed by white actors. Behind the camera, there are equally few Asian American writers, producers, studio executives, authors, and editors, and while there are certainly a significant number of people struggling to make it, their efforts seem to go largely unrecognized.

I have always been terrified of speaking up on behalf of diversity, which to me means a state of inclusion — a choice to be aware of the vast and profound\(^6\) range of identities in this world, including your own.

I have been terrified because I grew up in a country without many visible Asian Americans in the culture, and I learned to hate every part of myself that felt foreign and strange. Unfortunately, years later, this is a problem that many young Asian Americans continue to face. How do you understand yourself in a diverse country that actively chooses to ignore your particular kind of diversity?

At one point during my 20s, I took a long, dramatic look in the mirror and realized, You will be Korean for the rest of your life. As a teenager growing up in the Midwest, that thought made me cringe. Now, it makes me happy and deeply proud.

My dream now as a 30-year-old is for our country to become a place where a cameo like mine would go completely unnoticed. And to see every third-grade teacher tell his or her students, "Keep your name. You don’t have to change a thing."

"Hello My Name is ____: How I Learned to Stop Whitewashing Myself" from *Lenny Letter* by Jason Kim. Copyright © 2017 by Jason Kim. Used by permission of the author. All rights reserved.

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5. referring to the show's writers, Lena Dunham and Jenni Konner
6. **Profound** (*adjective*): very great or intense
Text-Dependent Questions

Directions: For the following questions, choose the best answer or respond in complete sentences.

1. PART A: Which of the following best identifies the main claim Kim develops in the text?
   A. Asian Americans should be encouraged to embrace and celebrate their identities in America.
   B. The difficulty Kim experienced accepting his identity as a child was due to the lack of Asian American actors he saw on television.
   C. Asian American actors continue to be denied opportunities in the media because of their Asian identity.
   D. Kim pursued playwriting in college with the objective of increasing the presence of Asian American actors in entertainment.

2. PART B: Which detail from the text best supports the answer to Part A?
   A. “I spent most days at recess sitting alone on the sidelines, eating the special snack that my mother had packed.” (Paragraph 8)
   B. “In New York, I didn’t have to be ashamed about being an Asian immigrant. I could just be ashamed about everything else in my life.” (Paragraph 16)
   C. “We are at the point in our culture where people are finally beginning to talk about Asian identities in the media.” (Paragraph 19)
   D. “How do you understand yourself in a diverse country that actively chooses to ignore your particular kind of diversity?” (Paragraph 22)

3. PART A: How does Kim’s inclusion of his experiences as a child contribute to the text?
   A. It shows how difficult it can be to adjust to a new school.
   B. It encourages readers to celebrate the diversity of their peers.
   C. It emphasizes how ashamed Kim felt of his Asian identity.
   D. It depicts the strained relationship that Kim had with his family.

4. PART B: Which quote from the text best supports the answer to Part A?
   A. “I still vividly remember my first time at recess, a confusing experience for several reasons, in large part because hanging off monkey bars and making each other cry during dodgeball were not educationally sanctioned activities in Asia.” (Paragraph 6)
   B. “Before I could answer, another teacher rang out, ‘Maybe he likes sitting alone. Maybe that’s the Asian way.’” (Paragraph 11)
   C. “Outside on the playground, sitting alone at recess, I learned to hate being Asian. I wanted desperately, more than anything, to be white.” (Paragraph 13)
   D. “My parents would try to talk to me over a bowl of kimchi stew, and I would pout and ask, in English, if we could order the Meat Lover’s pie from Pizza Hut.” (Paragraph 15)
5. How did Kim’s experience on Girls impact his views on Asian identities in the media?
Discussion Questions

Directions: Brainstorm your answers to the following questions in the space provided. Be prepared to share your original ideas in a class discussion.

1. When have you ever felt like a part of your identity was not accepted or encouraged? What did you do?

2. In the context of the text, can you change your identity? How did Kim attempt to change his Asian identity? Was he successful in this? Why or why not?

3. In the context of the text, why do people follow the crowd? Why did Kim feel compelled to adopt certain practices of American culture? Cite evidence from this text, your own experience, and other literature, art, or history in your answer.